

Interested and want to know more:

For further information about Improving from Within : Thriving Schools

- understand the theories
- access the diagnostic
- use results to inform interventions
- bespoke coaching and support

Contact:

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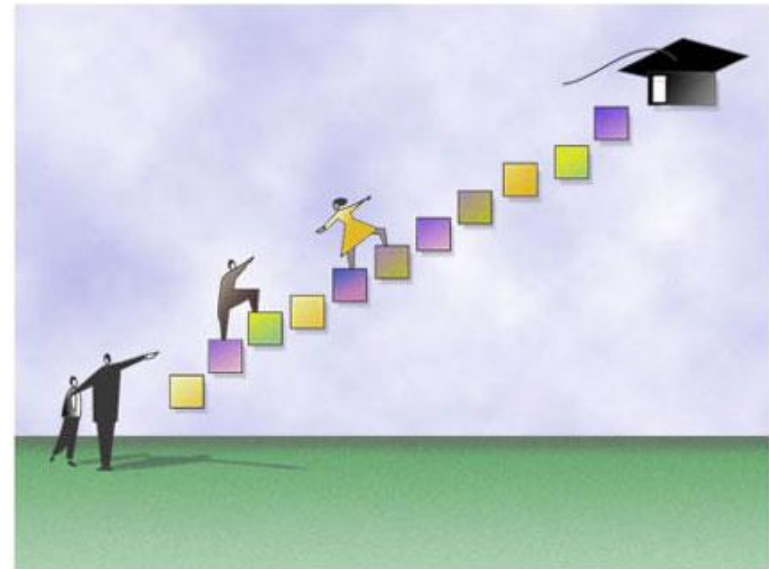
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Improving from Within Thriving Schools



Supporting Schools and Academies in creating the climate for thriving and sustainable improvement

Improving from Within is a model for organisational improvement based upon Positive Psychology principles and respected leadership research



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The 6 Dimensions enable schools to:

- Align practice to the vision and values
- Create and maintain a climate that enables staff and pupils to thrive
- Engage and inspire staff to lead effective change
- Develop innovative practice
- Raise levels of intrinsic motivation
- Have an engaged workforce with capacity to inspire learning

The model was created by Sue Iqbal in 2012 and has since been used in numerous individual **schools, charities** and to inform the philosophy of a **Multi Academy Trust**. Drawing on the science of **Positive Psychology** and ancient wisdom from **Christian faith teachings**, Improving from Within provides a facilitated process for leaders to build a climate of flourishing that enables all to thrive.

Improving from Within begins with a **diagnostic**. Completed on-line by staff, this pin-points strengths and challenges and forms the basis for subsequent interventions.

Improving from Within provides ongoing **coaching support** to **analyse** findings, **identify** effective interventions and **create** strategy that enables a climate for thriving to develop.